

# Family Readathon



Give So Kids Can Have Books To Read At Home

 **bookspring** & **The Library Foundation**

## READING WARM-UP WORKSHOP #1: READY, SET

**Workshop Notes:** *The following lesson outline was created for workshops hosted virtually by The Library Foundation. This lesson was created to be adapted for a variety of grade levels, specifically Pre-K-3<sup>rd</sup> grade. Instructors are encouraged to modify this outline based on your background, teaching style, and, of course, the grade level of students that you'll be teaching.*

### Workshop Goals:

- Students will leave the workshop with an understanding of what the Family Readathon is and how they can help others by participating
- Students will leave the workshop eager to set goals for themselves and reconnect with reading for pleasure in a meaningful way.
- Students will have started a Book Spine Poem using the books from their scavenger hunt. If time allows, students will create and share their book spine poems.

### Welcome

- Ask everyone to stand up and do a quick group stretch to get out the wiggles
- Have students write their name in the air using their elbow.
- Ask students to write another person's name in the air using their nose.
- For the older group, you can have them do this sitting down and using their eyeballs instead. Feel free to use another warm-up/welcome if you have one!

### Reading Talk:

- Students introduce themselves and what they like to read (could be something they're currently reading or have enjoyed in the past)
- Teaching artist makes a list of books students like/would recommend to others. (This list will be shared with Kate after the workshop, and later shared with parents.)
- How do you feel when you read?
- When you read, do you ever feel like you're in the zone?
- Ask students to talk about what makes a good "reading zone" or a good space to read. Highlight behaviors that support reading, like:
  - o Diving right in and getting started right away
  - o Staying in one cozy spot (What's your favorite spot to read?)

- Work quietly or with music (Do you have special music that helps you read?)
- Read the whole time
- Read every day to increase stamina (how long you can read)
- Ask students: How do you select good-fit books? How do you know a book will be a good fit for you?
  - Interesting topic/genre
  - Challenges your thinking with new information or words
  - The Goldilocks-fit: not too hard, but not too easy
- Where do you get your books?
  - School
  - Library
  - Bookstore
  - Online/Kindle/Nook

### **The Family Readathon**

- We all know that reading is super important, but how can our reading help others? The Family Readathon!
- About the Family Readathon: <https://familyreadathon.bookspring.org/about/how-it-works/>
- Video: <https://www.youtube.com/watch?v=ddUCm5g0Hek&t=21s>
- Over the next few weeks, we'll meet and stretch our reading muscles to get ready for the Family Readathon.
- Today we'll begin with a book scavenger hunt!

### **Dress Like Your Favorite Character**

- Together, we will do your favorite character. We will go around the Zoom room and share.
- You will have 5 minutes to go around your house and collect items for your costume. These can be any type of items—coats, boots, props. Grab anything that reminds you of your favorite character.
- Set a time or students and maybe play music while they look around their house.
- Have your own costume to show the kids, thinking about why you chose your items.
- Go around the room, asking kids to explain their characters and their costumes.

### **Weekly Challenge:**

- Visit <https://familyreadathon.bookspring.org/> and register for this year's Family Readathon
- Begin thinking about the types of books that you might want to read during the Readathon!

**Next Week's Workshop:** We will be setting reading goals for the Readathon and visit Bookopolis, the system we will use to track our reading times during the month!