

Family Readathon



Give So Kids Can Have Books To Read At Home

 **bookspring** & **The Library Foundation**

READING WARM-UP WORKSHOP #1: READY, SET

Workshop Notes: *The following lesson outline was created for workshops hosted virtually by The Library Foundation. This lesson was created to be adapted for a variety of grade levels, specifically 4th-8th grade. Instructors are encouraged to modify this outline based on your background, teaching style, and, of course, the grade level of students that you'll be teaching.*

Workshop Goals:

- Students will leave the workshop with an understanding of what the Family Readathon is and how they can help others by participating
- Students will leave the workshop eager to set goals for themselves and reconnect with reading for pleasure in a meaningful way.
- Students will have started a Book Spine Poem using the books from their scavenger hunt. If time allows, students will create and share their book spine poems.

Welcome

- Ask everyone to stand up and do a quick group stretch to get out the wiggles
- Have students write their name in the air using their elbow.
- Ask students to write another person's name in the air using their nose.
- For the older group, you can have them do this sitting down and using their eyeballs instead. Feel free to use another warm-up/welcome if you have one!

Reading Talk:

- Students introduce themselves and what they like to read (could be something they're currently reading or have enjoyed in the past)
- Teaching artist makes a list of books students like/would recommend to others. (This list will be shared with Kate after the workshop, and later shared with parents.)
- How do you feel when you read?
- When you read, do you ever feel like you're in the zone?
- Ask students to talk about what makes a good "reading zone" or a good space to read. Highlight behaviors that support reading, like:
 - o Diving right in and getting started right away
 - o Staying in one cozy spot (What's your favorite spot to read?)

- Work quietly or with music (Do you have special music that helps you read?)
- Read the whole time
- Read every day to increase stamina (how long you can read)
- Ask students: How do you select good-fit books? How do you know a book will be a good fit for you?
 - Interesting topic/genre
 - Challenges your thinking with new information or words
 - The Goldilocks-fit: not too hard, but not too easy
- Where do you get your books?
 - School
 - Library
 - Bookstore
 - Online/Kindle/Nook

The Family Readathon

- We all know that reading is super important, but how can our reading help others? The Family Readathon!
- About the Family Readathon: <https://familyreadathon.bookspring.org/about/how-it-works/>
- Video: <https://www.youtube.com/watch?v=ddUCm5g0Hek&t=21s>
- Over the next few weeks, we'll meet and stretch our reading muscles to get ready for the Family Readathon.
- Today we'll begin with a book scavenger hunt!

Book Scavenger Hunt

- You will have 5 minutes to go around your house and collect as many books as you can. These can be any type of book—cookbooks, dictionary, novels, poetry, nonfiction, picture books, chapter books. Grab any book! Bring them all back here. Don't bring more than 20 books.
- Set a time or students and maybe play music while they look around their house.
- Have your own pile of books ready to model for students.
- After 5 minutes, guide student through the Book Spine Poetry activity: <https://familyreadathon.bookspring.org/book-spine-poetry/>

Weekly Challenge:

- See if you can create more Book Spine Poems using books from around your house.
- Visit <https://familyreadathon.bookspring.org/> and register for this year's Family Readathon
- Begin thinking about the types of books that you might want to read during the Readathon!

Next Week's Workshop: We will be setting reading goals for the Readathon and visit Bookopolis, the system we will use to track our reading times during the month!