

Family Readathon



Give So Kids Can Have Books To Read At Home

 **bookspring** & **The Library Foundation**

READING WARM-UP WORKSHOP #3: READ!

Workshop Notes: *The following lesson outline was created for workshops hosted virtually by The Library Foundation. This lesson was created to be adapted for a variety of grade levels, specifically 3rd-8th grade. Instructors are encouraged to modify this outline based on your background, teaching style, and, of course, the grade level of students that you'll be teaching.*

Workshop Goals:

- Students will leave the workshop with final goals for this year's Family Readathon.
- Students will have a roadmap for what they want to read and how to conquer challenging passages!
- Students will know how to complete their reading diary during the Family Readathon

Welcome

- Fun warm-up/welcome/ice breaker for everyone to get comfortable and say hello
- If students didn't have the opportunity to create and share their Book Collages last week, use this time for students to share!
- Since we have small groups, feel free to focus more on individual introductions this week. (This can obviously transition into the Reading Talk part of the lesson, below!)

Reading Talk & Goal Revision:

- Group discussion about any exciting reading adventures since you last met
- Did you read anything new/exciting this week? Did you discover a new book that you want to read?
- Ask students to pull out the list of goals that they drafted last week. Did they change their goals since last week? Emphasize that a draft can change (talk about revision, if appropriate)!
- Have each student share their goals. As the student shares, have other students listen and give feedback on whether the student's goals are challenging, realistic, can be shown with evidence, and fun!
- For review...goals are:
 - o Challenging
 - Causes you to stretch and grow
 - More challenging books [vocabulary, page count, topic] or more minutes than you've read in the past.
 - o Can be shown with evidence
 - Minutes read or money raised
 - o Realistic
 - Will be something that you can do while also handling your school and home responsibilities/activity schedule
 - Calculate how many hours/minutes in a day you can *actually* read in a 10-day period.
 - Note: There are only 14,400 minutes in a 10-day period.
 - o Should be motivating and fun!
 - Think: Will I be excited about this and spend time working toward this goal every day? How?
 - Do I want to create a big goal or daily goals? How about both?!
 - Will your goals be a checklist of books to finish?
 - Do you have a book that you're eager to read for the Readathon?
- Encourage students to ask questions, guide, and encourage one another if someone's goals need to be revised.
- Dedicate some time for students to revise their goals.
- Once everyone's goals are set, we're reading to talk about how they'll record their minutes read during the Family Readathon.
- Students will record their minutes read in their Reading Diary ([link here](#)). Walk them through the document and model how to fill it out. Students can also list their goals on page #2!
 - o Note: Where it says "Reading List" in the first column, they can just write down the name of the book they read.

- This Reading Diary will be emailed to parents in advance of the workshop. Students should have copies available to reference.

Weekly Challenge:

- Depending on your group, the goal-setting might take up most of your workshop. And that's okay! 😊
- If you have extra time, here are a few extra activities to choose from:
 - Select one of the reading strategies from the CAFÉ menu to practice with students. It might be fun to work on vocabulary strategies while reading a passage with fantastical language like Dr. Seuss or *Alice in Wonderland*.
 - Talk with students about where they find new books to read. Emphasize that they can find books for free at the library! Walk them through how to search for books on the APL website: <https://library.austintexas.gov/> . Curbside pick-up is available at all locations. And e-books are available through APL too!
 - Ask students to share their favorite places to read! Classroom? Library? Bedroom? Living Room? Closet?! Encourage to share other positive reading strategies. Do they read with a bookmark? Listening to music? What tips do they have for each other?
 - For older students, introduce the idea of annotating as a way of staying engaged (& in dialogue) with what they're reading. When you annotate while you read, your writing counts toward your reading minutes! [Great annotating tips here!](#)

Conclusion: The Family Readathon begins on Friday, January 22. We look forward to reading with you then!