

# Family Readathon



Give So Kids Can Have Books To Read At Home

 **bookspring** & **The Library Foundation**

## READING WARM-UP WORKSHOP #2: SET.

**Workshop Notes:** *The following lesson outline was created for workshops hosted virtually by The Library Foundation. This lesson was created to be adapted for a variety of grade levels, specifically 3<sup>rd</sup>-8<sup>th</sup> grade. Instructors are encouraged to modify this outline based on your background, teaching style, and, of course, the grade level of students that you'll be teaching.*

### Workshop Goals:

- Students will leave the workshop with a draft of goals for themselves for this year's Family Readathon.
- Students will start creating a Book Collage based on a book that they want to read for this year's Readathon. If time allows, students will share their Book Collages.

### Welcome

- Fun warm-up/welcome/ice breaker for everyone to get comfortable and say hello
- If students didn't have the opportunity to create and share Book Spine Poems last week, use this time for students to share!
- Since we have small groups, feel free to focus more on individual introductions this week. Can obviously transition into the Reading Talk part of the lesson, below!
- Fun opening brain-benders: (Will work best for the Middle School Group, but 4<sup>th</sup> and 5<sup>th</sup> might want to give it a try!)

Brain-bender #1:

With the phenomenal power of the human mind,  
it doesn't matter in what order the letters in a  
word appear; the only important thing is that the  
first and last letters be in the right places. The  
rest can be a total mess, and you can still read  
it without a problem. This is because the human  
mind does not read every letter by itself but the  
word as a whole.

Azanmig, huh?

Brain-bender #2:

7H15 M3554G3  
53RV35 7O PR0V3  
H0W 0UR M1ND5 C4N  
D0 4M4Z1NG 7H1NG5!  
1MPR3551V3 7H1NG5!  
1N 7H3 B3G1NN1NG  
17 WA5 H4RD BU7  
N0W, 0N 7H15 LIN3  
Y0UR M1ND 1S  
R34D1NG 17  
4U70M471C4LLY  
W17H 0U7 3V3N  
7H1NK1NG 4B0U7 17,  
B3 PROUD! 0NLY  
C3R741N P30PL3 C4N  
R3AD 7H15.

## Reading Talk & Goal Setting:

- Group discussion about any exciting reading adventures since you last met
- Did you read anything new/exciting this week? Did you discover a new book that you want to read?
- Talk about setting goals for this year's Readathon.
- Goals are:
  - o Challenging
    - Causes you to stretch and grow
    - More challenging books [vocabulary, page count, topic] or more minutes than you've read in the past.
  - o Can be shown with evidence
    - Minutes read or money raised
  - o Realistic
    - Will be something that you can do while also handling your school and home responsibilities/activity schedule
    - Calculate how many hours/minutes in a day you can *actually* read in a 10-day period.
    - Note: There are only 14,400 minutes in a 10-day period.
  - o Should be motivating and fun!
    - Think: Will I be excited about this and spend time working toward this goal every day? How?
    - Do I want to create a big goal or daily goals? How about both?!
    - Will your goals be a checklist of books to finish?
    - Do you have a book that you're eager to read for the Readathon?
- Dedicate some time for students to think and write down their goals. Let them know that they can consider this a draft. Next week, they'll review their goals again, so they can change or revise their goals before the next workshop.
- If they ask, here's more info about specific Prizes & Awards here:  
<https://familyreadathon.bookspring.org/about/prizes/>
- We know the real reward is helping other families in our community have access to books!

### Weekly Challenge:

- Students will create a Book Collage using a book that they might read for the Readathon.
- Give students 5 minutes or so to go and grab one book that they want to use for this activity.
- Set a time or students and maybe play music while they look around their house.
- Have your own Book Collage photos ready to model for students. You can create your own or use the photos from the webpage below.
- Book Collage Challenge info: <https://familyreadathon.bookspring.org/book-collages/>
- Give students time to create their collages. Emphasize the “Your Reading Journey: Beginning, Middle, & End” section of the webpage so that students understand they can come back to their Book Collage and revise/change it as they read.
- If time allows, have students share their Book Collages.
  - o Note: If they are creating their collages on the floor, it may be hard for them to rotate and share on the webcam. If they are using a phone or tablet, this will obviously be easier. Be flexible with what the “share” looks like. They may just want to talk about what they created instead of showing it.
  - o If they want to take a photo to share in next week’s workshop, that’s fine too!
- Emphasize that students can create multiple Book Collages for all of the books they want to read!

**Next Week’s Workshop:** We will be finalizing reading goals for the Readathon and continue to stretch our reading muscles by thinking of different ways to read. Arrive read to read and share!